

RISE ASSESSMENT OVERVIEW & DESIGN



ASSESSMENT OVERVIEW

- Lavinia Group has created pre- and post-assessments in Math and ELA for all students in Rising 1–Rising 9th grade this summer.
- Lavinia Group will provide scoring guides and aligned rubrics as well as virtual professional development training on how to administer and score the assessments.
- The assessment aligns to the State Standards Map provided by Lavinia Group.
- All assessments will be administered through an easy to access assessment platform. The data will be available for school leaders to analyze.
- We recommend assessments are administered digitally, but if needed can also be administered via pen and paper.

ASSESSMENT VALIDITY & RELIABILITY

A study conducted by the Indiana Department of Education concluded that “students who participated in Indy Summer Learning Labs [which utilized the Lavinia Group program and assessments] during the summer of 2021 indicated statistically significant gains in learning above pre-pandemic rates of learning” as measured by the end of year ILEARN state assessment.

A subsequent evaluation of the Summer Boost Program, published in 2023, compared achievement gains on the Lavinia Group Assessments using I-Ready and NWEA (Map Growth) from Fall ‘21 - Fall ‘23 between students who attended Summer Boost and other students from the same schools/grades who didn’t participate in the program. The dataset comprised over 160,000 students across eight cities, including 35,000 Summer Boost students. The evaluation found that students gained an average of ~4-5 weeks of math learning and ~3-4 weeks of ELA learning compared to their peers who did not participate in the program.

ELA ASSESSMENT DESIGN

RISING 1–3

- **PHONICS SCREENER**
- **1 PASSAGE**
- **2 QUESTIONS**
 - 2 open response questions

RISING 4–9

- **2 PASSAGES**
- **10 QUESTIONS**
 - 8 multiple choice questions
 - 2 open response questions

MATH ASSESSMENT DESIGN

RISING 1–9

- **10 QUESTIONS**
 - 8 multiple choice questions
 - 2 open response questions

ELA ASSESSMENT

QUESTION TYPE SAMPLES

1 Based on the passage, what is the most likely reason that Marco tells Polo what to do in paragraph 9?

- (A) Marco is the older cat.
- (B) Marco has been outside before.
- (C) Marco knows that Polo is scared.
- (D) Marco likes to be in charge of Polo.

2 Based on the details in the passage, why does Mr. Neal go outside?

- (A) to let out the cats
 - (B) to look for the cats
 - (C) to turn on the water
 - (D) to clean up the yard
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5 What is the main idea of this story? Use details from the story to support your response.

6 What does paragraph 4 mainly suggest about Lisa? Use details from the story to support your response.

MATH ASSESSMENT

QUESTION TYPE SAMPLES

1 There are 112 animals in the park. 75 are squirrels and the rest are birds. How many birds are in the park?
Show your work.

(a)

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(b) Answer:

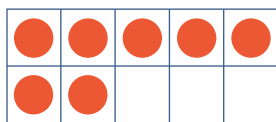
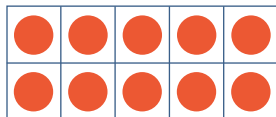
(c) Write a number sentence that matches the story. Use a ? to represent the unknown.

2 George is painting fences at a zoo. It takes $2\frac{2}{3}$ cans of paint to paint each fence. If George paints 9 fences, how much paint will he use?

- (A) 8
- (B) $18\frac{2}{3}$
- (C) 24
- (D) $26\frac{2}{3}$

MATH ASSESSMENT QUESTION TYPE SAMPLES (CONT.)

1 What number is shown in ten frames?



- (A) 7
- (B) 17
- (C) 20

SYSTEMATIC PHONICS SCREENER SAMPLE

Put a next to any correct student response, and notate the error the student makes next to any incorrect response (ex: for the letter z if a student says "s," mark "s" in the box next to the z).

Letter Names

USING THE ATTACHED LETTER NAME CHART, HAVE STUDENTS SAY THE NAME OF EACH LETTER. Say, "What's the name of this letter?"						Score
z	c	w	e	t		____ /15 <input type="checkbox"/> Systematic Instruction <input type="checkbox"/> Review <input type="checkbox"/> Proficient
a	n	i	l	g		
M	S	P	J	B		

Letter Sounds

USING THE ATTACHED LETTER SOUND CHART, HAVE STUDENTS SAY THE SOUND EACH LETTER MAKES. Say, "What sound does this letter make?"						Score
f	y	q	v	e		____ /15 <input type="checkbox"/> Systematic Instruction <input type="checkbox"/> Review <input type="checkbox"/> Proficient
k	a	t	h	b		
D	O	X	R	U		

Decoding

USING THE DECODING CHART, HAVE STUDENTS READ THE WORDS ONE ROW AT A TIME. Say, "Read each word."						Score	Type
hen	top	mix	rug	bad		____ /5 <input type="checkbox"/> SI <input type="checkbox"/> R <input type="checkbox"/> P	cvc
duck	shock	much	whip	path		____ /5 <input type="checkbox"/> SI <input type="checkbox"/> R <input type="checkbox"/> P	Consonant Digraphs
pats	moss	shell	fizz	huff		____ /5 <input type="checkbox"/> SI <input type="checkbox"/> R <input type="checkbox"/> P	Suffix -s FLSZ Rule
belt	flock	cast	shrub	grill		____ /5 <input type="checkbox"/> SI <input type="checkbox"/> R <input type="checkbox"/> P	Consonant Blends